

Co-Teaching and Collaboration: Practical Strategies and Tools

2014 Montana Mentor Institute

July 28 – July 31, 2014

Holiday Inn
Bozeman, MT

Communication and Collaboration—July 28

- Explore effective communication techniques to develop and nurture a relationship based on mutual respect and trust.
- Learn practical strategies for developing and maintain successful, supportive relationships.
- Enhance your ability to problem solve and collaboratively work with your students, parents, and colleagues.

Co-Teaching: Relationship, Expectations, and Approaches—July 29

- Explore strategies and tools for developing and maintaining the co-teaching relationship and model.
- Develop shared expectations to create a positive classroom environment.
- Learn innovative ideas and proven methods to motivate students and address their skills and needs by integrating active, meaningful learning opportunities.
- Examine and analyze the co-teaching approaches and a variety of strategies for implementation to meet the needs of all learners and teachers.

Co-Teaching: Planning and Specially Designed Instruction—July 30

- Learn the importance of co-planning to utilize the expertise of both teachers and to meet the needs of your learners.
- Develop planning strategies that will maximize instructional time and engagement in the co-taught classroom.
- Easy-to-implement, effective ways to diversify and differentiate your instruction to increase success and strengthen achievement of all students by using a variety of flexible grouping.
- Apply differentiated instruction strategies based on student interest, skill, and style.

Co-Teaching and Collaboration: Putting it all Together—July 31

- Learn the Administrator's Top Ten List for success implementation for collaboration and co-teaching.
- Explore Co-Teaching and planning to address MTSS, Montana Content Standards and Assessments, Inclusion, Gifted/Talented
- Attend a panel discussion on Standards-Based IEPs
- Develop an Action Plan based on your current needs and placement

Please provide the following: (Registration confirmations will be sent by e-mail ONLY)

Name: _____

Address: _____ City: _____ State: _____ ZIP: _____

School: _____ Position: _____

Phone Number: _____ E-Mail: _____

I am a returning co-teaching institute attendee ☐ Yes ☐ No

I am a new co-teaching institute attendee ☐ Yes ☐ No

☐ I require special provisions in order to attend the institute.

Please list: _____

*We have gone paperless! Handouts will be provided in a Dropbox Folder. Registrants will receive the link."

Co-Teaching Daily Schedule:

Monday, July 28

7:15 a.m. to 7:45 a.m.—Registration

8:00 a.m. to 5:00 p.m.

1 ½ hour lunch break provided

Tuesday, July 29

8:00 a.m. to 5:00 p.m.

1 ½ hour lunch break provided

Wednesday, July 30

8:00 a.m. to 5:00 p.m.

1 ½ hour lunch break provided

Thursday, July 31

8:00 a.m. to 5:00 p.m.—Section 3

1 ½ hour lunch break provided

Credit:

◆ A total of 32 OPI renewal units will be available if you attend the entire institute

◆ One (1) P/W **MSU-Billings** graduate credit

◆ Professional Development credit may be available through your district

Lodging: Blocks of sleeping rooms have been reserved at the following hotels.

Holiday Inn Bozeman, 5 East Baxter Lane, Bozeman, 406-587-4561, Single \$119 + tax; double \$121 + tax. The rooms are blocked until July 13, 2014. Group Code: MIT

[Holiday Inn Bozeman Website](#)

Homewood Suites, 1023 Baxter Lane, Bozeman, 406-587-8180, Studio King \$147 + tax; double Queen \$154 + tax. Breakfast and supper provided. The rooms are blocked until June 27, 2014. Group Name: OPI Mentor Institute.

The purpose of the Montana Mentor Institute is to:

☐ Develop teachers as high-quality teacher mentors

☐ Promote mentoring programs as a tool for increased student achievement and enhanced teacher retention

Through presentation, differentiated practice, co-teaching delivery, small and whole-group interactions, and self-assessments, participants will refine and enhance their knowledge and skills on collaborating with each other.

Our Featured Presenters:

Susan Hentz is an enthusiastic, talented and inspiring national presenter with over twenty-five years of teaching experience in a wide variety of school settings with diverse demographics. Along with presenting, she is an author who shares innovative, easy-to-implement ideas, strategies and tools for creating a highly engaged classroom in which every student is an active learner. She works internationally with teachers, instructional coaches, paraprofessionals, and administrators to assist them in implementing practical strategies to co-teach and to fully engage all students in learning. Susan is the author of numerous books, including *Teach Smart: Practical Strategies and Tools for Educators* and co-author of *Collaborate Smart: Practical Strategies and Tools for Educators*. She is also the author of the *Highly Engaged Classroom: Practical Strategies to make Every Student an Active Learner (Grades K-12)*.

Nancy Marra, M.Ed., is the Director of Field Experiences at The University of Montana. As Director, she is responsible for overseeing field experiences for approximately 1,000 pre-service teachers per academic year as part of the teacher training program. Her office develops the field experiences guides, packets, and handbooks and coordinates partnerships with school districts, cooperating teachers, and university supervisors. Nancy has three decades of varied experience including classroom instruction, environmental education, and gifted education.

Patricia Ingraham, Ed.D., after spending over forty years in the field as an elementary teacher, a learning specialist and a school administrator, currently Patricia is the Director of Field Placement and Licensure and has been an instructor of undergraduate and graduate courses at Montana State University, Bozeman. Her experiences in K-higher education in independent, public and charter schools have given her a rich, varied perspective on teaching children and working with teachers and other administrators.

An institute sponsored by:
OPI Division of Special Education
OPI ESEA, Title I—Part A Program
OPI Division of Accreditation
MEA-MFT

For further information contact:

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